



**COMMUNISM IS TREASON!**

FIGHT IT WITH . . .

# Common Sense

AMERICA'S NEWSPAPER AGAINST COMMUNISM

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"The Truth, the whole Truth and nothing but the Truth!"

Without fear or favor,

Conde McGinley  
FOUNDER AND EDITOR

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## Get The Truth To Our Youth

### OUR FIRST LINE OF DEFENSE

By Virgil A. Smith, M. Ed., B. A., B. S.

"What had to happen? The ignorance, the laziness, the pusillanimity, the perpetual fickleness and the credulousness of Western governments enabled Russia to achieve successively every one of her aims."

Karl Marx  
New York Tribune,  
April 19, 1853

We are in Moscow. It is October, 1945. V-J Day is not long past. Many people feel that the world is at peace. However, most of our staff of the American Embassy, Moscow, U.S.S.R., seem to share the opinion that there is no peace on this earth so long as the Red Star hangs over the Kremlin. Members of our Embassy staff were constantly followed in their travels about Moscow. This ex-member knows he was. Frequently he could spot the NKVD agent tailing him.

Freedom! How many Americans understand the meaning of this priceless heritage? After World War II, I was able to see firsthand the complete lack of freedom of the Soviet citizen. For example, when we want to take a trip, we simply get into our car and go. But if a Russian citizen wishes to travel, he must first go to the NKVD (Political Police) in his city to obtain a travel permit. He must have this permit to buy a railway ticket. Then when he arrives at his destination he must register immediately with the NKVD there, listing his home address, the purpose of his stay, place of residence in that town or city, and the length of his visit.

When we wish to leave our job for better employment, we simply resign and depart. Not so with Ivan! He must take his work card to his plant manager to have him sign and stamp it with a work release. It is very unlikely the plant manager will do this, since there is a perennial labor shortage in the U.S.S.R. If Ivan leaves his job without a work release, he becomes a deserter and is to be punished with the same severity as a deserter from the Red Army. These are just two of many examples of why our freedoms are worth cherishing dearly.

As a former schoolman of five years, it is one of my strongest convictions, growing stronger with each passing day, that American History, American Government, and Civics courses taught in our schools must be taken out of their backward looking, Nineteenth Century approach. These courses must be brought into 1963 focus! How? We, the American people, must urge every state legislature immediately to make provision for a course in American Citizenship.

The proper concern and duty of education, both public and private, in our country is to give young Americans an intelligent understanding of, and devotion to, their country's basic ideals and principles. If citizen soldiers may be expected to die on a foreign battlefield for American ideals and principles, may



we not expect citizen teachers to give them strong support? Democracy and education alike have a strong base in respect for the individual.

In sharp contrast to the aggressive propaganda work of Soviet Russia's totalitarian schools are the negligence, aloofness, and even apologetic attitude towards so-called democratic ideals and institutions that are often exhibited in American schools. In the main our schools and teachers are like our citizens. They take "democracy" for granted and do little about it one way or the other.

Dr. Irby Carruth, Superintendent of Austin Public Schools, was a visitor in the U.S.S.R. for one month in 1936. To me he made the following observation, "Most Americans have as little appreciation for their rights, liberties, and freedoms as they have for the air they breathe." Unfortunately, all that I can add to this is a very solemn Amen.

Many teachers offer nothing which would make their students aware that they are citizens of the world's largest and most powerful republic. And the most vivid awareness of this fact is not enough.

Understandings, beliefs, appreciations and loyalties are the goals that must be sought. Self-indoctrination is not just an occasional necessity, to be resorted to in times of crisis. The present-day threat by a Godless, totalitarian Soviet Russia brings the need into sharper focus.

There are many books and a wealth of material on this subject that can be readily adapted to the classroom. Communist Theory is a "hollow shell" of talk which seeks to prove there is no God, as well as other absurdities. We may say to any Communist, "Your brutal and deceitful actions today and

over the years speak so loud we cannot hear your words." Better yet, we may well listen carefully to Jesus Christ who said, "By their fruits ye shall know them."

Five questions we may ask ourselves are:

(1) Who has been winning the wars, hot and cold?

On December 7, 1941, the communist police state held a strangle hold on only the U.S.S.R. with its two hundred million people and a land area two and a half times that of the United States. Now, what is the picture? Communist dominated countries contain one billion people and a land area twice that of the U.S.S.R. prior to World War II. Today, the free world grows smaller and smaller. We now have only two billion people outside the "Iron Curtain."

(2) What would be the odds for or against an attorney winning a given case if he knew only a few of the facts concerning the case and had no personal convictions?

(3) How can our American people come to understand and appreciate their rights, liberties, and freedoms? Many of us take these sacred trusts for granted.

If our public schools do not immediately begin to take the necessary steps to see that American youth are taught to identify and study the "Cancer of Communism," it will continue its march toward world domination.

(4) Are we really afraid of Communism? You bet we are; particularly those of us who have seen it take over country after country and crush the liberty and lives of one billion people. We do not want that to happen in the United States.

(5) In these times of hot war and cold war, should not the Federal Government encourage the adoption of such a course or one similar to it? Many teachers with whom I have spoken feel the "Realities of Communism" should be taught to our youth. The Federal Government is today paying a portion of salary of Vocational Agriculture and Home Economics teachers. Is not the cause of national defense and morale equally important?

If the American people who feel that our youth should be taught the TRUTH, which is very anti-communistic, will make known their convictions to their elected representatives, we shall see this vital GAP in our American school curriculum filled.

Freedom can be kept only by vigilance, use, and practice. Eighteen countries have lost their freedom because their people slept. To say that it cannot happen in North America is to talk in a fool's paradise.

The duty to listen is an important ingredient in our system of freedom. Like shareholders in any business we need to exercise control over those to whom we delegate management jobs.

Knowledge of what tyranny stands for and what its effects are on the lives and spirits of people should put an honest detestation into a free man's fight against it.

—o— Please turn to page 4 —o—

#### HIS WORK IS DONE

It is with sad hearts we announce the death of Conde McGinley, our leader and inspiration, on July 1, 1963. He has passed the torch to you to carry on this fight. Please remember this courageous patriot in your prayers. Our next issue will be in his memory.



## IS THIS NOT PROOF?

By J. Johnston McCauley

Anent the U. S. Supreme Court's 8-1 decision (6/17/63), Bible reading and Lord's prayer in the public schools.

On pages 241 and 242, in the American Jewish Year Book (5674) October 2, 1913 to September 20, 1914, published by the Jewish Publishing Society of America, edited by Herbert Friedenwald and H. G. Friedman, (for the American Jewish Committee), the following information may be found:

"July 1, at Louisville, Kentucky, Maxwell Savage, Christian minister on behalf of Catholics and Jews, objects to reading of the Bible in public schools . . . August 27, at Little Ferry, New Jersey, Board of Education petitioned by Bohemian Independent Club to order discontinuance of reading of Bible in public schools . . . Sept 9, at Jackson, Tenn., injunction sought to prevent reading of the Bible in public schools . . . November 26, at Nashville, Tenn., Board of Education petitioned to order discontinuance of reading of the Bible in public schools, as tending to create sectarian prejudice . . . February 1, at Richmond, Virginia, School Board restores reading of Bible in public schools. Rabbi E. N. Calisch leads movement in opposition thereto. Committee of ministers and laymen protest to School Board. Baptist Conference also presents resolution . . . (No date), at Shreveport, La., School Board orders reading of Bible in public schools. Two members resign from Board in protest . . . (No date), at annual convention of District Grand Lodge No. 7, Independent Order B'nai B'rith, Nashville, Tenn., adopted resolution against reading of Bible and singing hymns in public schools . . . (No date), Bill introduced in Pennsylvania Legislature providing for reading of Bible in public schools and for discharge of teachers omitting to do so. Bill passed Lower House by vote 149 to 29, on February 26. Public hearing on Bill before Judiciary Committee of Senate on April 8. Rabbi J. Leonard Levy requested by Congregation Rodef Sholom, Pittsburgh, Pa., to protest against Bill. Jewish Community of Philadelphia, Pa., sent telegram to Governor urging him to veto Bill on May 16. Governor approves Bill on May 20 . . . July 26, Chicago Board of Education approves recommendation of sub-committee to remove Christmas from list of official holidays in public schools . . . November 22, at Revere, Mass., School Committee decided to eliminate reference to Jesus from Christmas exercises in public schools, in response to request of Jewish women. At special meeting action reconsidered and order rescinded . . . January 14, at St. Louis, Mo., Board of Education adopts resolution of Central Jewish Council that Christmas exercises in public schools are contrary to spirit of unsectarian public education."

After nearly fifty years, as indicated by the U. S. Supreme Court's edict, the Jews have accomplished their purpose.

This country was founded by Christians. There was not a single Jew in the Constitutional Convention. There is no record of any Jew having served in George Washington's army. Our independence was won by Christians. Moreover, our Federal Constitution was written by Christians. Why then, should the Jews take it upon themselves to have Bible reading, saying of prayers, and the singing of hymns abolished in our public schools, when they had nothing whatever to do with the establishment of our republic?

**THIS IS A CHRISTIAN COUNTRY  
LET'S KEEP IT THAT WAY**

## How Come?

We don't have a Conference  
of Chickens and Foxes,  
We don't have a Conference  
of Temperance and Booze,  
We don't have a Conference  
of Victims and Robbers,  
But we do have a Conference  
of Christians and Jews.

## WHO REMOVED OUR SCHOOL PRAYERS?

The attention to detail and tactics as used by the enemies of Christ is well-illustrated in the following actual reproduction of a two-page memorandum issued by United Synagogue of America to rabbis and congregations.



## UNITED SYNAGOGUE OF AMERICA

3080 BROADWAY, NEW YORK 27, N. Y. • Riverside 9-8000

Joint Commission on Social Action  
of the  
United Synagogue of America,  
Rabbinical Assembly,  
National Federation of Jewish Men's Clubs,  
and  
National Women's League of the United Synagogue

## MEMORANDUM

April 3, 1963

TO: Rabbis and Social Action Chairmen of  
Affiliated Congregations  
Members of the Board of Directors and the  
National Council of the United Synagogue of America  
Members of the Joint Commission on Social Action

FROM: Morris Laub  
Director, Joint Commission on Social Action

Enclosed is a copy of Creeds and the Classroom issued by the Joint Advisory Committee in which both the United Synagogue of America and the Rabbinical Assembly have representation. Creeds and the Classroom is particularly timely because under consideration before the United States Supreme Court are two cases recently argued: Murray vs. Curlett (a Maryland case) and Abington Township vs. Schempp (a Pennsylvania case). Both cases are similar in that both revolve around Bible reading and the Lord's Prayer as part of the opening exercises in the public schools.

It seems probable from the tenor of the questions by many of the Supreme Court justices during the arguments before the court that Bible reading and the recitation of the Lord's Prayer will be declared unconstitutional. When and if that happens, a storm of controversy, equalling in intensity that of the June 25, 1962 when the Regents Prayer decision was handed down, is likely to break out.

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The purpose of this memorandum is to aid you in preparing for that storm. The following points may be helpful:

a) The enclosed leaflet outlines our position on religion in the schools. The reasons and arguments given therein will stand you in good stead in the Bible and Lord's Prayer cases.

b) Remember you are not alone. This is not just a Jewish fight. Millions of other Americans, in and out of churches, are with you.

c) This is not a fight of religion vs. secularism or religion vs. atheism. Don't permit the argument be dragged down to this level.

d) Unite with other synagogues and Jewish communal organizations associated in the local community relations council in a common front.

e) Marshall the best spokesmen on your side from among the non-Jews - clergymen, judges, lawyers, prominent citizens - and let them be the first to issue statements.

f) Use newspapers letter columns to bring your viewpoint to the attention of their readers.

(Continued at top of page 3)



g) It may be a good idea to send copies of Creeds and the Classroom to the opinion makers in your community: clergymen, editors, radio commentators, etc. You may purchase additional copies through us at 10 cents each or \$8.00 per hundred.

#### Bibliography:

The following additional material will be useful:

a) Prayers in Public Schools and Other Matters. A transcript of hearings before the Committee on the Judiciary of the United States Senate. This document, containing statements by all Jewish organizations, including that of Mr. George Maislen, president of the United Synagogue of America, is in fact a compendium on the subject under consideration. It is highly recommended as a resource. Available from the United States Government Printing Office, Washington, D.C.

b) Before The United States Supreme Court. A Fact Sheet on Prayers and on Bible Reading in the Public Schools. The American Jewish Committee, 165 East 56 Street, New York 22, NY.

c) The Week in Religion - Issue for March 9, 1963 Reviews the hearings before the Supreme Court. Published by the Religious News Service, 43 West 57 Street, New York 19, NY.

\* \* \* \*

The eight-page treatise **CREEDS AND THE CLASSROOM** referred to in the above memorandum is interesting. It can be obtained from the Joint Advisory Committee of the Synagogue Council of America or the National Community Relations Advisory Council, 55 West 42nd Street, Room 1530, New York 36, N. Y. We suggest all readers circulate this treatise (as suggested above by Morris Laub) among their Christian friends who question the force behind the recent Supreme Court decision.

## TRAITOR TO CHRISTIANITY

Stalin was born as Josef Vissarionovich Djugashvili on December 21, 1879, in a mountain village of Gori, situated in the province of Gruzia (Georgia), near Tiflis. His father was a cobbler and an alcoholic; his mother a laundress—they were both Karaims, members of the Jewish sect of the Karaites. His mother's desire to become a Christian was thwarted by her husband. However, when Josef was born so close to Christmas time, her ambition was to see her son become a Christian and a priest.

When Josef was 9 years old he entered the Elementary School at Gori, a four-year course. In 1894 he obtained a trial scholarship to the Tiflis Seminary. Different writings have stated that Stalin studied at the Theological Seminary in Tiflis. However, the fact is there was no theological seminary there, the school which he attended being a seminary to prepare for theological studies, also a preparatory school for Teachers' Seminary. The purpose of a trial scholarship was to convert Georgians to Christianity, to the Russian Greek-Orthodox Church.

Stalin studied at the Seminary only two months; he was expelled because of stealing money from the school treasury. He was arrested, and this was his first imprisonment while a boy of fourteen. While imprisoned he met among the thieves also many disciples of Marxian agitators, who gave Stalin his first subversive schooling. At 15 years of age Stalin worked in the Batum and Baku oil fields, and he was not arrested for his illegal propaganda, but several times in a row for stealing. In 1902 he was arrested for organizing demonstrations, and in 1903 exiled to Siberia for three years. In 1904 he escaped to Leipzig, where he met Lenin, and became his understudy.

He was rearrested and escaped every two to six months for petty thievery and also revolutionary activities until in 1914 he was exiled for ten years to Siberia.

He escaped in 1917 and returned to Petrograd about the time the Imperial Russian rule was overthrown.

Lenin named him "Stalin" from the Russian word "stal"—steel. Stalin had many "doubles," and was known by many aliases, such as: Ivanovich, Tchichikov, Nishiradse, Koba and Pobeda.



Josef Stalin

Stalin had little education; he was not a scholar like Lenin, and he displayed no role in the "Russian" revolution, but the Soviet history books have been changed to say so. It is also a matter of record that Lenin in his political testament declared Stalin unfit to be his successor, but nobody ever would dare, during Stalin's lifetime, mention it.

Brief from the Imperial Okhrana records, submitted by Dr. Judy Jewel, widow of an Imperial Okhrana member who from 1914 onward always accompanied His Imperial Majesty, Emperor Nikolay II.

## While Men Slept

"But while men slept, his enemy came and sowed tares among the wheat and went his way." (Matthew 13:24, 25)

\* \* \* \*

When I was a boy, three little ones in our neighborhood—a four year old boy, and his two baby sisters, were burned to death because the boy played with matches. The tragedy was caused not so much by the fact that this boy played with matches, but that his father was in the next room fast asleep when he should have been awake. The mother had gone shopping and would be back within the hour. But instead of watching the children, the father fell asleep and the horrible tragedy took place.

That father was never the same afterwards—neither was the mother. At night he often was haunted by vivid memories of that fatal fire and the mother seldom smiled after that dreadful day.

This is also the story of the tragic advance of Godless Communism. "While Men Slept" can be written over the gravestones of nations that have succumbed to the total tyranny of Communism.

While parents are sleeping, Communism is sowing poisonous seeds to destroy their children's faith in the family, in morality, in parental respect and obedience.

While ministers are sleeping, saying that all that is necessary to defeat Communism is to preach the Gospel, the enemy is sowing the tares of unbelief, of evolution, of atheism, of attacks on the Bible, the Virgin Birth, and the Deity of Christ.

While men sleep on their beds of tolerance, the enemy scatters the seed of Red propaganda, of slanted articles, of half-truths and distortions, of smear articles against American patriots.

While men elected to high office sleep, the Mistaken are boring from within, ignoring the Constitution, or changing it by means of misinterpretation and by destroying our free-enterprise system by out-worn Socialist schemes.

While some government department heads sleep, enemies infiltrate various offices, help each other into positions of power, protect each other and cover up for each other, and form and carry out policies that are in the interest of the enemy.

While some boards of education sleep, educators in many schools, colleges and universities are allowed to teach evolution, Freudianism, atheism, un-Americanism, and theories that help bring about a totalitarian society.

While millions of Americans sleep, every week before their one-eyed idol, the enemy is hard at work by organizing groups, teaching Communist doctrine, carrying out the will of the Kremlin, making every sacrifice to destroy our nation.

While still other millions sleep before the silver screen, the enemy is often sowing his seed before their very eyes, without their realizing it, by means of film depicting shameless immorality, extolling vice and crime, mocking at chastity, patriotism, and old-fashioned Americanism.

"While men slept. WHILE MEN SLEPT!"

Will this be the epitaph on the tombstone of this, the once greatest, most powerful, most envied and most cherished nation in the history of the world?

AND WHAT OF YOU ??

ARE YOU SLEEPING

THE SLEEP OF DEATH ??

\* \* \* \*

From "Through To Victory" by Paul Neipp

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## Thoughts On Hate Literature

Republished from—  
EVENING OUTLOOK, Santa Monica, Calif.

Editor: I have read W.T.M.'s letter in which he stated that he was the recipient of much so-called hate literature. I have read much of this so-called hate literature. To my mind it depends on a person's opinion as to what he or she thinks hate is.

Not too long ago a Las Vegas editor expressed the opinion that the late Senator McCarthy should be liquidated. A secular newspaper in Los Angeles, in describing General MacArthur's speech on his arrival at San Francisco called it a voice from the sewer.

I, too, have received some of this so-called hate literature. I read it very carefully. I read of many things that concern the safety and welfare of our Christian heritage and our country's welfare. The subjects I read need much publicity and exposure. As for Common Sense and its editor, Mr. McGinley: For W.T.M.'s information, Mr. McGinley is a devout Catholic. The Catholic universities and schools would benefit greatly if they carried Common Sense in their libraries.

I am very sure that if Common Sense had been read by the Catholic hierarchy in Cuba, they would have been better prepared for the events that followed in the Castro regime. See Reader's Digest of December as to the ignorance of the clergy of the things to come . . . .

A certain magazine was quickly stopped when it published obscene and untrue articles about moving picture personalities. After all, it is not yet against the law to hate traitors and subversive groups.

O. C. Zink  
Santa Monica, Calif.

## Operation College Youth — OUR FUTURE LEADERS

Where are yours? Where are the back copies of the conservative, anti-Communist papers, periodicals, and newsletters you have been receiving these past months and years? If you are a typical subscriber, you have saved them all right, and your collection fills bags and boxes all over the house. A cautious estimate is that there are at least 375,000,000 pieces of informative material packed away, and 125,000,000 more pieces being printed and mailed annually! And what happens to yours when you are through?

Our Communist "friends" properly recognize that the biggest battleground in their war to bury us is the mind — particularly the expanding, normally rebellious, inquiring mind of today's college and seminary student. If they are successful in their battle to win these young unsettled minds, then they have also won the future — yours and mine. **THIS MUST NOT BE!**

If, by their simple act of providing college libraries with their subscriptions to subversive publications, and by flooding campuses with their material — if they are thus able to divert these youthful minds to their sinister purposes, **THEN WHY CANNOT WE — WITH THE SAME TACTICS — SAVE THESE VERY MINDS AND GUARANTEE THE PRESERVATION OF THE IDEALS ON WHICH THIS NATION WAS FOUNDED?**

Suppose — just suppose — that you purchase from any college near you a copy of the Student Directory which contains the names and addresses of all students and college personnel. Pull out all your back issues of your anti-Communist, anti-Socialist materials! Stuff them into envelopes and send them to these students whose addresses you have secured. **AND KEEP IT UP!** Every time you get a new issue, read it, and remail it to a college student!

Communists and Socialists reluctantly admit the difficulty of "selling" their lines where students have been exposed to anti-Communist literature. *And we are selling something so admittedly superior to their subversion!* Can a postage stamp save a country? Try it!

Contact your local college or university today for a copy of their Student Directory. Should you be unable to secure a Directory at the Registrar's Office, borrow one from a student or employee at the college. Then get busy addressing and stuffing envelopes. You can send up to one pound of marked "educational material" for only nine cents postage. Mail until you have emptied your collections of back issues. Place them where they can do the most good. Spot surveys have shown an average of eleven students reading material sent to one. On the other hand, Congressmen, being sent the same material most often NEVER see it, let alone read it or share it with others.

As patriots, our biggest failure has been the severe underestimation of the power of the individual. *But presented here is one simple undertaking within the ability, time, and money demands of every single informed citizen!* **HERE IS WHAT YOU CAN DO** — all by yourself in your own time.

## Get The Truth To Our Youth

—o— Continued from page 1 —o—

One lesson free men learn from expressions of freedom through the centuries is this: **it is not good enough to be against something because we do not like it; we need to uphold positive values because we believe in them.**

Abraham Lincoln is credited with the observation that **"you can't fool all of the people all the time."** The Soviet Union is paying around two billion dollars a year to prove him wrong.

In "democracies" the masses and a large part of the better educated are only incidentally concerned with politics, for they have not yet realized that their own philosophy, subordinating government to the consent of the governed, makes their fate depend on politics. The Soviets have realized this. That is the reason why, while they crush freedom of opinion in their own realm, they have overequipped themselves to circumvent it in free countries. They are active in politics every day, every year, and have accumulated, for the use of our citizens—who are only Sunday politicians—an enormous stockpile of views, which are hollow and easily taken to pieces if closely examined, but which impress laymen. Here they enjoy the benefits of a bluff that an unscrupulous specialist can easily put over on well-meaning amateurs. **Here there is a gaping hole in the intellectual armour of the free world.**

Before reviewing the means which should be brought into play by our free world to counter this formidable propaganda and conspiracy machine maintained by the Soviets, it is important for us to convince ourselves that the task is urgent.

What is at stake? The very survival of the West! Only on the military front do we in fact resist. Owing to the **balance of horror** reached between atomic armaments, it is **not in this sphere** that the contest will be decided. Our national survival will be decided in the sphere of propaganda and political education! Here the West is inactive! **Wake up America! Time is short!**

## Lying Words — Reds' Weapon

Why has it proved impossible over a period of forty-two years for any country on earth to make a treaty with the Soviet Union that is meaningful and morally binding? American adults, as well as boys and girls in our schools, must be given at least the **three basic facts** on the **UNIVERSAL COMMUNIST** way of thinking! Otherwise Americans will never be able to understand the impossible situation for what it is.

First, Lenin, father of Soviet Communism, said: **"treaties are like pie crusts, made to be broken."** The record shows that of fifty-two treaties to which the U.S.S.R. has signed its name as an attestation of **good faith**, two of these treaties have remained inviolate. Second, at a subsequent time father Lenin laid the **foundation stone** of all future Communist Party thinking and strategy with these words: **"Any lie, any deceit, any subterfuge, any treachery, any device that will further the cause of World Communism is good."** Third, a Communist Party member is compelled to destroy the meaning of agreements and principles by completely distorting and playing havoc with the semantics or meaning of **any words** in them. A 'good Communist' may say something that tastes **lemon sour** is "sweet." He may call **white**, "black" or black, "white." In short, a Communist Party member has a **license** to use or misuse words in any manner, so long as it will **"... further the cause of World Communism."** To what diabolical extremes can such a completely opportunistic and anti-Christian way of thinking and acting lead? We know: **to murder of tens of millions and enslavement of hundreds of millions.**

We of the Free World even go so far as to assist the Soviets in **THEIR DECEPTION AND CONSEQUENT MARCH TOWARDS WORLD CONQUEST!** How? Many people in high places through either **action** or **inaction** have managed to **seal the lips** of those Americans who understand that the **most powerful weapon** our enemy has comes through the **media** of bastardizing the meaning of words.

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